

Behaviour Support Unit

[Our Outreach Service](#)

Hello

Welcome to the Behaviour Support Unit at Longstone School.

We are here to provide support for **Mainstream Primary School pupils** who are having social, behavioural, emotional and well-being difficulties in school (SBEW).

[Our Behaviour Unit Classrooms](#)

The pupils we work with are referred to us by their own Primary School.

Firstly, we offer Outreach Support. This involves the teachers from the Behaviour Unit working with pupils and staff in their own school on a once weekly basis.

Sometimes this level of support is sufficient for the pupil to make necessary progress. However, if it is felt that a more intensive form of support could be beneficial to the child, then staff and parents of the pupil can decide if a temporary placement in one of our classes could be appropriate.

[Behaviour Unit Staff](#)

Within the Behaviour Unit, we work with small groups of children, for around twelve weeks, addressing social, behavioural, emotional and well-being problems in a constructive way.

We use many positive strategies, as well as setting firm but fair boundaries for our pupils. We endeavour to support our pupils to grow in confidence and to gain a better understanding and awareness of their own and others' needs and how best to communicate these in a positive and appropriate way. Our aim is that pupils can return to their own schools with the skills to help them cope more easily within the school environment.

[Feedback from Parents](#)

We work closely with parents during this time and find that parental support is key for our pupils to achieve success. We maintain close links with the pupil's own primary school, keeping them up to date on progress and coordinating class work for the pupil.

If you would like to know more about us, please click on the relevant links to each classroom or give us a call on 02890 480071.

Many thanks

[Information Documents](#)

Elaine McConnell

Behaviour Unit Co-ordinator
Longstone School



You are capable of **AMAZING** things



Outreach Support Service

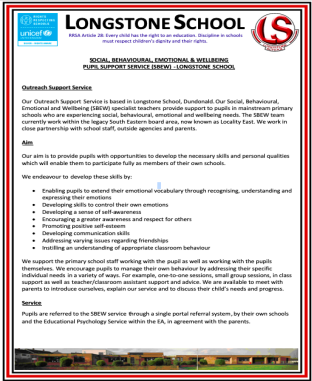
As mentioned on the Behaviour Support Unit Homepage, our Outreach Support will always be offered and provided before a temporary Behaviour Support Unit placement. Often the support provided through our outreach service is sufficient for necessary progress and a child will remain at their own school setting throughout the duration of their SBEW (Social, Behavioural, Emotional and Wellbeing) support.

Outreach Support is provided by SBEW specialist teachers to children in mainstream primary schools who are experiencing SBEW needs. These children will have been referred to the SBEW service through a single portal referral system, by their own schools and the Educational Psychology Service within the EA, in agreement with the parents.

Our aim is to provide pupils with opportunities to develop the necessary skills and personal qualities which enable them to participate fully as members of their own schools.

Support will be provided for the primary school staff working with the child as well as working with the child themselves.

For more information on our Outreach Support Service please click on the links below.



[Information on our Outreach Support Service](#)



[Example photos from Outreach Sessions](#)

Behaviour Unit Classrooms

The Behaviour Unit (BU) consists of two bright and attractive classrooms which provide a warm and caring atmosphere, where children feel secure and valued, and where they know that they will be fairly treated.

BU2a provides teaching and support to pupils from P1-P3 and BU2b provides teaching and support to pupils from P4-P7. We work with staff from each pupil's mainstream primary school throughout the duration of their BU placement in order to maintain consistency regarding delivery of the curriculum, and to help staff prepare constructively for their pupil's return.

As well as working with staff from each pupil's school we expect and encourage parents to work closely with us by communicating in a meaningful way, on a daily basis regarding their child's progress and behaviour. We have found the higher the level of support and engagement from parents the more likely their child is to make significant progress.

The number of pupils in each BU class range between 4-6. Through this highly structured, small group setting specific problem behaviours can be clearly identified and addressed in a constructive manner. Pupils will often work individually, developing independence and responsibility, however, they will also have opportunities to integrate with each other and with larger groups at break and lunch times, assemblies and special events, aiding the development of their social and co-operative skills.

Teaching duties in a BU class are shared between two teachers. Each teacher spends approximately half of the week teaching in the BU, and half providing outreach support in schools. A full-time classroom assistant is assigned to each room.

For more information on BU2a and BU2b please click on our [Class Pages](#) below.



[BU2a \(P1-P3\)](#)



[BU2b \(P4-P7\)](#)

Picture

Behaviour Unit Staff



Mr I Skarmoutsos
School Principal

Mr J McIlmoyle
School Vice Principal



Ms E McConnell
BU Co-ordinator
Teacher



Mrs H Osborne
Teacher

Picture

Mrs A Courtney
Teacher



Miss P Hamilton
Teacher



Mrs N Atcheson
Teacher



Miss R Crilly
Teacher



Miss L Pollock
Teacher



Miss J Blyberg
Classroom Assistant



Miss C Bogle
Classroom Assistant

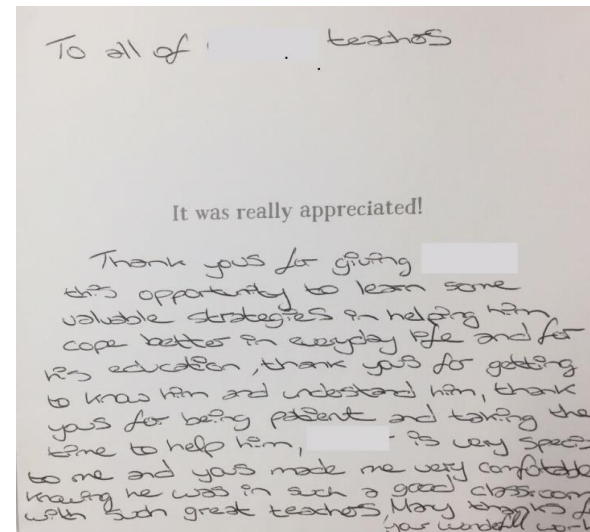


Feedback from Parents

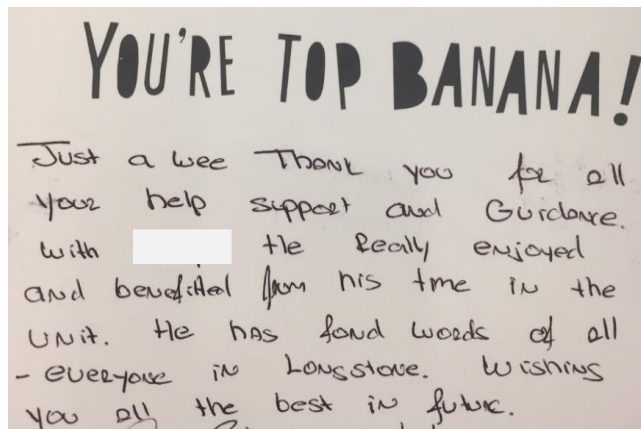
"Thank you all for helping **our daughter** get on the right road, it has made **her** shine again!"

"Longstone was a God-send for **my son**. We could not have foreseen the great progress he has made under all of your care, commitment and direction. It has been wonderful."

"I want to say a big thank you to all the staff involved in helping **my son** this past 14 weeks, he's come along so much! A wonderful school and wonderful staff. Thank you for everything you have done for my little boy!"



"Thank you once again for your wonderful support. You are a tonic to our souls."



Information Documents



LONGSTONE SCHOOL

UNICEF Article 28: Every child has the right to an education. Discipline in schools must respect children's dignity and their rights.



SOCIAL, BEHAVIOURAL, EMOTIONAL & WELLBEING

PUPIL SUPPORT SERVICE (SBEW) - LONGSTONE SCHOOLS

Outreach Support Service

Our Outreach Support Service is based in Longstone School, Dundonald. Our Social, Behavioural, Emotional and Wellbeing (SBEW) specialist teachers provide support to pupils in mainstream primary schools who are experiencing social, behavioural, emotional and wellbeing needs. The SBEW team currently work within the legacy South Eastern board area, now known as Locality East. We work in close partnership with school staff, outside agencies and parents.

Aim

Our aim is to provide pupils with opportunities to develop the necessary skills and personal qualities which will enable them to participate fully as members of their own schools.

We endeavour to develop these skills by:

- Enabling pupils to extend their emotional vocabulary through recognising, understanding and expressing their emotions
- Developing skills to control their own emotions
- Developing a sense of self-awareness
- Encouraging a greater awareness and respect for others
- Promoting positive self-esteem
- Developing communication skills
- Addressing varying issues regarding friendships
- Instilling an understanding of appropriate classroom behaviour


We support the primary school staff working with the pupil as well as working with the pupils themselves. We encourage pupils to manage their own behaviour by addressing their specific individual needs in a variety of ways. For example, one-to-one sessions, small group sessions, in class support as well as teacher/classroom assistant support and advice. We are available to meet with parents to introduce ourselves, explain our service and to discuss their child's needs and progress.

Service

Pupils are referred to the SBEW service through a single portal referral system, by their own schools and the Educational Psychology Service within the EA, in agreement with the parents.



[Information on our Outreach Support Service](#)



RIGHTS RESPECTING SCHOOLS

UNICEF UNITED KINGDOM

BOLD - RIGHTS RESPECTING


LONGSTONE SCHOOL

BEHAVIOUR UNIT

POLICY

Article 15 –UNCRC - You have the right to meet together and to join groups and organisations, as long as it does not stop other people from enjoying their rights. In exercising their rights, children have the responsibility to respect the rights, freedoms and reputations of others.

REVISED: June 2020



[Behaviour Unit Policy](#)

Parental Agreement

Longstone School / Behaviour Unit



In order to maximise the benefits of this placement we believe that full parental support is essential.

Parents need to agree to:

- Their child wearing correct school uniform
- The wearing of soft shoes (ie PE slippers) indoors
- Complete and return all information forms
- Read, discuss with child and sign the daily notes provided through Seesaw
- Give feedback from home via Seesaw ie communicate constructively with staff
- Ensure all homework is completed to the child's best standard
- Praise and encourage their child
- Promote a positive attitude towards school
- The use of the Quiet Room if necessary to withdraw their child from main class
- The use of safe handling (Team Teach holds) if necessary
- Ensure good attendance

The above points have been discussed with me and I agree to them during my child's placement at Longstone.

Email address to be used for Seesaw: _____

Signed: _____Parent/Guardian

Signed: _____Principal

Date: _____

[Parental Agreement form](#)

Education Authority

Longstone School

Millers Lane, Dundonald, Belfast BT16 6DA

Form of Consent

Pupils Name _____

Date of Birth _____

Parent/Guardian _____

Address _____

Phone Number _____

Email Address _____

I wish to have the above named pupil enrolled at Longstone School on a short term placement.

Signed _____

Date _____

Office Use

Code of Practice: _____

Officer: _____

[Form of Consent](#)

EA South Eastern Region

SBEW Support Service (Primary)



The Behaviour Unit

@ Longstone

Information for

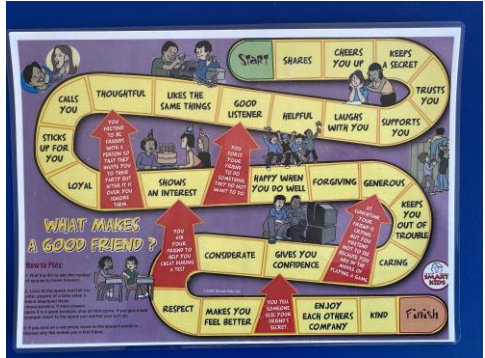
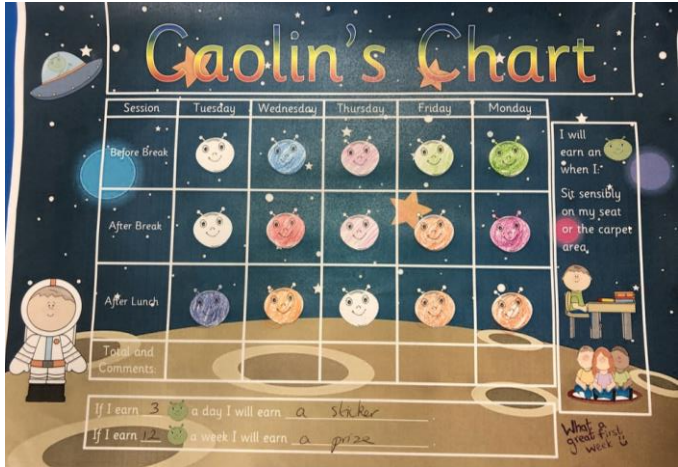
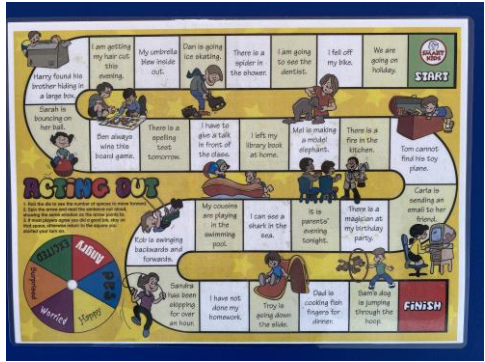
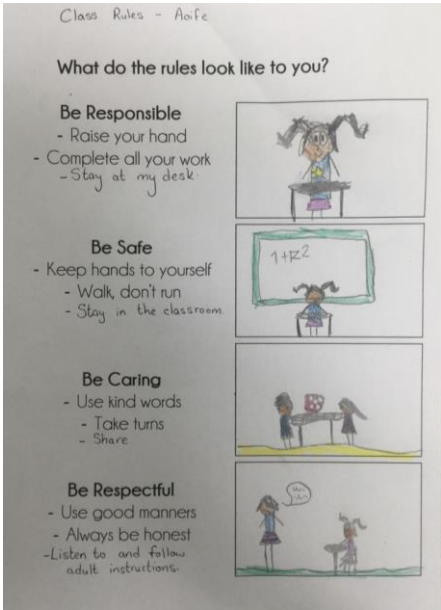
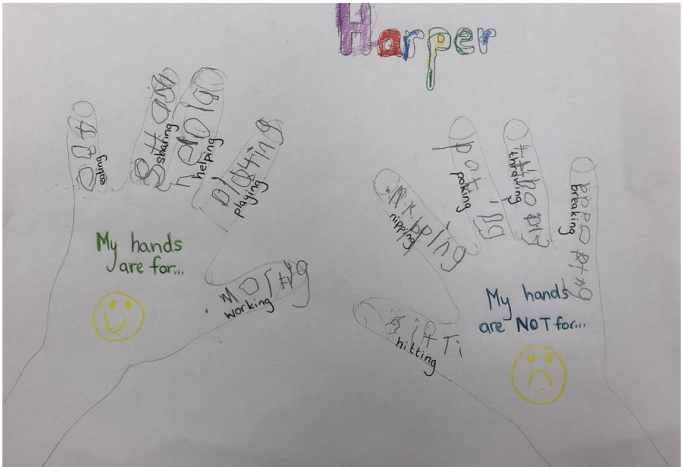
Parents and Schools

UNICEF Article 28: Every child has the right to an education. Discipline in schools must respect children's dignity and their rights.



[Information for Parents and Schools](#)

Example photos from Outreach Sessions



BU2a (P1-P3)

Ms McConnell and Miss Crilly are currently BU2a's class teachers, and Miss Bogle is BU2a's classroom assistant.

BU2a shares a similar set up as any Foundation/ Key Stage One classroom. It includes a Play-Based-Learning corner which is frequently adapted to coordinate with the current topic, a library corner, a sand/ water tray and many more valuable resources that assist learning. BU2a also puts a high focus on positive reinforcement strategies that encourage pupils to make good choices regarding their behaviour, and so different reward systems and words of encouragement can be seen displayed around the classroom.

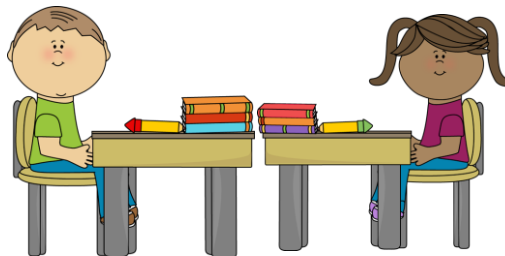
Comments made by BU2a pupils during their placement:

"Having good behaviour can lead to good things." (Joshua J)

"I'm thankful for being in the BU because it helps control my emotions." (Joshua D)



Photos of BU2a



Examples of pupil work



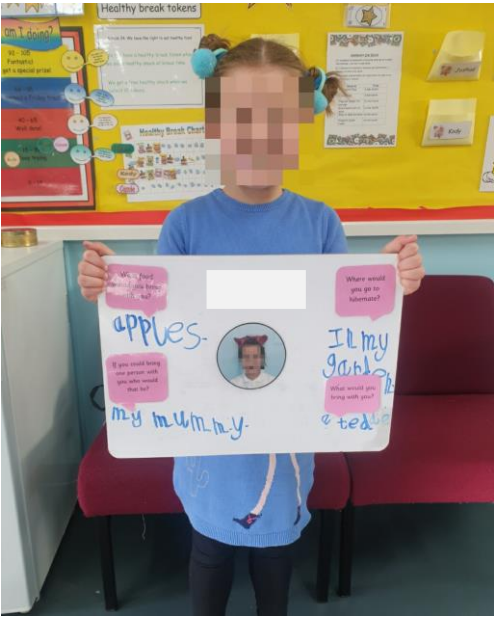
BU2a Class Charter



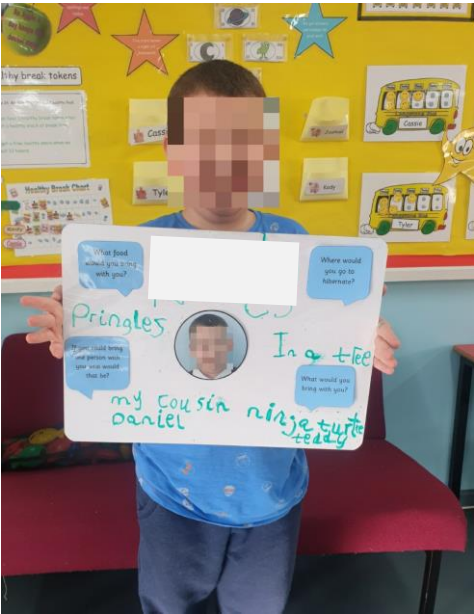
Photos of BU2a



Examples of pupil work



World Book Day 2020



We made heart biscuits for our Valentine's Day picnic. YUMMY!



PIC-COLLAG



October 2019

PIC-COLLAG

BU2b (P4-P7)

Mrs Osborne and Miss Pollock are currently BU2b's class teachers, and Miss Blyberg is BU2b's classroom assistant.

BU2b follows the same structure as a mainstream Upper Key Stage One/ Key Stage Two classroom with a high focus on positive reinforcement strategies that encourage pupils to make good choices regarding their behaviour, and so different reward systems and words of encouragement can be seen displayed around the classroom.

If a pupil is feeling overwhelmed or if they feel they are becoming distracted they can ask to use the 'Safe Space' for a few minutes to refocus and then speak to an adult or return straight to their work.

Comments from BU2b pupils during their placement:

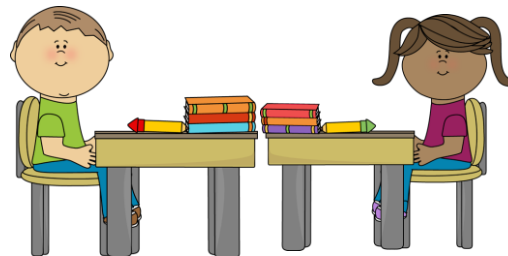
"This is a friendly school. I feel safe here." (Robbie)

"I used to get upset when I had to do maths, but now when I get sad I keep myself calm." (Aoife)

"I'm learning how to listen well to the teacher." (Joshua)



[Photos of BU2b](#)

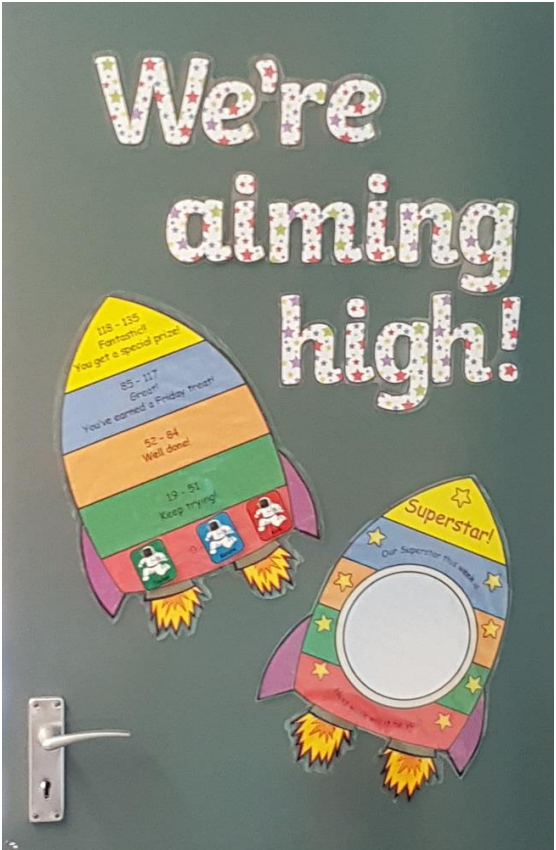


[Examples of pupil work](#)



[BU2b Class Charter](#)

Photos of BU2b



Examples of pupil work

