

## School Council Action Plan for Gold

### Strand A: Teaching and Learning about Rights

The United Nations Convention on the Rights of the Child (CRC) is made known to children, young people and adults who use this shared understanding to work for improve child well-being, school improvement, global justice and sustainable living

Outcome	At Gold	RAG – Actions – What, Who, When
<p>1. Children, young people and the wider school community know about and understand the UN Convention on the Rights of the Child and can describe how it impacts on their lives and on the lives of children everywhere.</p>	<p>Most children and young people are familiar with a wide range of Articles of the CRC. They understand the concept of duty bearers.</p>	<p><b>School Council members will attend weekly meetings where Articles and the UNCRC are discussed.</b></p> <p><b>School Council members will regularly get involved in assemblies to tell other pupils about their rights.</b></p> <p><b>School Council members will make sure all the display boards in their classrooms have Articles attached to them.</b></p> <p><b>School Council members will tell pupils in need where to get help. If they know another pupil needs help from an adult they will tell an adult about it.</b></p>
	<p>Most children and young people understand the concepts of rights being inherent, inalienable, indivisible and unconditional.</p>	<p><b>School Council members will know that all they need to do to get their rights is be alive. They will know that their rights cannot be taken away. They know that no one right is more important than all the other rights. They know that they are entitled to their rights no matter what they do or say.</b></p>

		<b>School Council members will share this information with other pupils in their class. (on-going)</b>
	Most children and young people understand how local and global issues and sustainable development are linked to rights.	<p><b>School Council members will reduce, re-use, recycle wherever possible and encourage others to do the same. (on-going)</b></p> <p><b>School Council members will attend Ulster Wildlife Democracy Games to learn about local and global issues and they will create a manifesto linked to people's rights. (April 18)</b></p> <p><b>School Council members will participate in an inter-generational project with Towell House Care Home. (Jan 18 – June 19)</b></p>
	Adults and the wider school community show a commitment to the CRC.	<p><b>School Council members will talk to their teachers and other pupils in their class about what the School Council are doing.</b></p> <p><b>School Council members will share their ideas with adults and the wider school community in Steering Group meetings, taking charge of items on the agenda. (on-going)</b></p>

### Strand B: Teaching and Learning through Rights – Ethos and Relationships

Actions and decisions affecting children are rooted, reviewed and resolved through rights. Children, young people and adults collaborate to develop and maintain a school community based on equality, dignity and respect, non-discrimination and participation; this includes learning and teaching in a way that respects the rights of both educators and learners and promotes well-being.

Outcome	At Gold	RAG – Actions – What, Who, When
4. In school children and young people enjoy the rights enshrined in the United Nations Convention on the Rights of the Child	Most children and young people are able to explain how school, and duty bearers, facilitate the to enjoy a wide range of their rights.	<p><b>School Council members will learn the school charter, they will understand what it means for everyone in the classroom.</b></p> <p><b>School Council members will regularly review the school charter. (Sept yearly)</b></p> <p><b>School Council members will set up a Canteen Charter and Playground Charter.</b></p>
5.	Most children and young people understand the concept of fairness and equity and are able to describe how the school promotes such principles and puts them into practice.	<p><b>School Council will run Anti-Bullying campaign highlighting how everyone is different but equal (Nov 18).</b></p> <p><b>School Council will review the Child Friendly Anti-Bullying Policy (Yearly Nov)</b></p>
6.	Most children and young people know and trust the that the school will act upon any concerns has about their rights not being met.	<p><b>School Council members will be able to describe five places where someone who needs help can go to if they need it.</b></p>

		<p><b>School Council members will use and direct other pupils to the Feeling Safe Box.</b></p> <p><b>School Council members will speak up for people who cannot speak up for themselves.</b></p>
7. Relationships are positive and founded on dignity and mutual respect for rights	Relationships are identified by most children, young people and adults as mutually respectful.	<b>School Council members will lead by example, treating pupils and adults with respect.</b>
8.	There is evidence that respectful relationships are strengthening over time.	<b>School Council members will use Rights Respecting language. They will correct other pupils if they do not use Rights Respecting language or if unable to do so they will tell an adult.</b>
9.	Many children and young people can talk about the concept of dignity. They can explain how dignity and rights explicitly inform school life.	<b>School Council members can explain our School Charter and will understand why this helps make our school a Rights Respecting School.</b>
10.	School systems to address disagreements, conflict and prejudicial attitudes and actions are perceived as transparent, fair and effective by children and adults.	<p><b>School Council members will attend Diana Award Anti-Bullying training (March 2018)</b></p> <p><b>School Council members will participate in a Show Case of the work of the Anti-Bullying Ambassadors (May 2018).</b></p>
11. Children and young people are safe and protected and know what to do if they need support.	Nearly all children and young people interviewed say they feel safe at school and can describe how becoming rights respecting contributes to this.	<b>School Council members will make a video clip about the Anti-Bullying Ambassador scheme to inform the whole school about the project (March 2018)</b>

		<b>School Council members will create a display board to promote the work of the Anti-Bullying Ambassadors (March 2018)</b>
12.	The school can show that bullying, violent and discriminatory behaviour is rare or steadily declining.	<p><b>School Council members will set up a buddy point in the playground where pupils can go if they need help.</b></p> <p><b>School Council will think about where bullying is most likely to happen and will put posters up in those places explaining where to go for help.</b></p> <p><b>School Council members will use their Diana Award Anti-Bullying training to tackle bullying head on in our school.</b></p>
13.	Most children and young people have trust in the school systems that enable them to report any sense of not feeling safe both within and beyond school.	<b>School Council members will help make our Anti-Bullying policy better by reviewing the child friendly version on a yearly basis.</b>
14. Children's social and emotional well-being is a priority. They learn to develop healthy lifestyles.	Most children and young people can describe how the school provides information and support for a range of physical, social and emotional needs.	<b>School Council will run yearly Anti-Bullying Week challenges (On-going).</b>
15. All children and young people are included and are valued as individuals.	Nearly all children and young people describe how everyone is included and valued, and can describe how becoming rights respecting contributes to this.	<p><b>School Council members will try to help anyone who is feeling excluded</b></p> <p><b>School Council members will make Playground and Canteen charters (June 18).</b></p>

16.	The school is actively working towards (or is sustaining) a strong culture of inclusion and is able to show how this is underpinned by non-discrimination.	<b>School Council members will pass on ideas from their classmates for various projects such as Clubs, Reward Days, UNICEF projects. (on-going)</b>
17. Children and young people value education and are involved in making decisions about their learning.	Most Children and young people speak of their commitment to the rights of others to learn and can describe how they actively respect this right.	<b>School Council members will follow their School Council contract and will encourage others to do the same (On-going).</b>
18.	Nearly all children and young people interviewed can explain how they play an active role in their learning.	<b>School Council members will try their best in lessons and will try to improve themselves by achieving their targets.</b>  <b>School Council members will review their targets half termly.</b>

### **Strand C: Teaching and Learning for Rights – Participation, Empowerment and Action**

Children are empowered to enjoy and exercise their rights and to promote the rights of others locally and globally. Duty bearers are accountable for ensuring that children experience their rights.

<b>Outcome</b>	<b>At Gold</b>	<b>RAG Actions – What, who, when</b>
19. Children and young people know that their views are taken seriously.	Most children and young people describe how their participation has a significant impact on school improvement.	<b>School Council members will speak their opinions in meetings and Steering Group meetings.</b>  <b>School Council members will set up suggestion boxes in their classrooms and will check on these weekly.</b>
20. Children and young people have taken action to claim their rights and promote the rights of others, locally and globally.	Children and young people engage in action to campaign and / or advocate for the rights of children locally and globally.	<b>School Council members will participate in UNICEF Outright yearly.</b>

		<p><b>School Council members will promote our Shoe Box campaign yearly.</b></p> <p><b>School Council members will run a yearly fundraiser for UNICEF (June 18).</b></p> <p><b>School Council members will take an active role in the People's Projects campaign to win funds to develop a community garden. (May 18).</b></p>
	<p>Most children and young people understand their role as a global citizen.</p>	<p><b>School Council members will participate in World's Largest Lesson (yearly).</b></p> <p><b>School Council members will run the Cash from Clobber campaign (Nov 17).</b></p> <p><b>School Council members will participate in inter-generational projects with Towell House and Grahamsbridge Manor (Jan 18 – on-going).</b></p> <p><b>School Council members will participate in an campaign to turn our school plastic-less (June 18).</b></p> <p><b>School Council members will support the work of our Eco-Schools Committee</b></p>